



Questions & Answers for RFP #P001-26

Middle School Exploratory Courses Curriculum, Resources, Supplies, and Equipment

Q1. Could the district give insight into how Middle School scheduling takes place in Omaha. For example, do students have classes 2 or 3 times a week? How will these courses be scheduled?

A1. Our middle school students have classes in 90-minute blocks every other day for a semester. The period structure consists of 8 periods, with four classes on one day and four on the next.

Q2. What subjects is the district interested in exploring?

A2. Courses are listed in Exhibit C within the RFP document.

Q3. Will supplemental digital-only solutions be considered?

A3. Yes

Q4. Are you interested only in core CTE materials with student and teacher resources, or would you also accept supplemental career exploration resources?

A4. Textbooks, materials, and supplemental resources can be reviewed.

Q5. For the 'PLTW Flight and Space or similar' course, would the district consider a curriculum that aligns with core aeronautics and engineering concepts, even if it does not include all of the traditional PLTW components?

A5. Yes

Q6. Can instructional units be proposed as part of more than one course, or is each course expected to have a completely distinct set of materials?

A6. Yes, instructional units can be proposed for more than one course, but courses won't share or duplicate materials.